

NSQF QUALIFICATION FILE

Approved in 20th NSQC Meeting – NCVET – Dated 30th June 2022

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

Name and address of submitting body:

NCVET Code

2022/HLT/HSSC/06064

Healthcare Sector Skill Council

Office No. 520-521, 5th Floor, DLF Tower A, Jasola, New Delhi - 110025, India

Name and contact details of individual dealing with the submission

Name: Mr Ashish Jain

Position in the organisation: CEO

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List of documents submitted in support of the Qualifications File

1. Qualification Pack (Annexure 1)
2. Model Curriculum (Annexure 2)
3. Occupational Map (Annexure 3)
4. Validation (Annexure 4)

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SUMMARY

| | |
|---|--|
| 1 | Qualification Title: Geriatric Caregiver (Institutional & Home Care) |
| 2 | Qualification Code, if any: HSS/Q, v1.0 |
| 3 | NCO code and occupation: NCO-2015/5321, Special Care Services |
| 4 | Nature and purpose of the qualification (Please specify whether qualification is short term or long term): Individuals at this job need to provide care to Geriatric as a Geriatric Caregiver at various work settings such as Institutional & Home Care set up. These professionals act as a companion to Geriatrics and helps in maintaining daily living activities, rehabilitation, coping up with ill health condition, provide support to meet healthcare needs. Internationally they may be called by similar names such as Elderly Care Attendants or Geriatric Aides, Geriatric Caregivers etc. These professionals work in close collaboration with healthcare providers and professionals of healthcare team comprised of doctors, nurses, counsellors etc and to provide the specified healthcare services. |
| 5 | Body/bodies which will award the qualification: Healthcare Sector Skill Council |
| 6 | Body which will accredit providers to offer courses leading to the qualification: Healthcare Sector Skill Council |
| 7 | Whether accreditation/affiliation norms are already in place or not, if applicable (if yes, attach a copy): Yes |
| 8 | Occupation(s) to which the qualification gives access: This training program will prepare individual of at least 12th class pass entry, minimum 20 years of age, who is medically fit and desire to be employed as a 'Geriatric Caregiver". The preferred age for training is 35 years to take up the trainings. • 12th class pass OR • 10th Class Pass + ITI (2 years after Class 10th) • Min Age: 20 Year |
| 9 | Job description of the occupation: <ul style="list-style-type: none">• Discuss & verbalize the role of a Geriatric Caregiver (Institutional & Home Care)• Demonstrate techniques to maintain the personal hygiene needs of an elderly patient• Demonstrate professional techniques in maintaining daily living activities.• Maintenance of perineal hygiene, Catheter care in catheterized patients• Support patient to eat and drink–orally/assisted feeds e.g., RT Feeds• Assist medication care of the immobile/semi or un-conscious patients under supervision/ guidance of Nurse professional or medical in-charge• Identify risk factors/events and inform doctor/nurse/family immediately |

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| | <ul style="list-style-type: none"> List the basic healthcare needs of ambulatory conscious elderly people, non-ambulatory / bed-ridden frail elderly people etc. Build a comprehensive knowledge base to be a companion and support in home safety management. Understand about national schemes and provisions related to geriatrics. Demonstrate the ability to perform skills essential in providing basic healthcare to older persons Promote safety, understand usage of protective devices, and demonstrate precautions to be taken while usage of equipment and assistive devices Demonstrate technical skills in providing first aid care to victims as per the emergency condition. Reporting signs of severe illness/ deterioration to higher authorities as per timelines Follow biomedical waste disposal and infection control policies and procedures in the healthcare organization. Act within the limits of competence and authority | | | | | | | | | | | | | | | |
|--|--|--|------------------------------|-----------------------------------|--|--|--|---|---|------------------------------|-----------------------------------|------------------|--|--|--|--|
| 10 | Licensing requirements: N/A | | | | | | | | | | | | | | | |
| 11 | Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided): N/A | | | | | | | | | | | | | | | |
| 12 | Level of the qualification in the NSQF: Level 3 | | | | | | | | | | | | | | | |
| 13 | Anticipated volume of training/learning required to complete the qualification: Total 450 Hrs Theory + Practical= 330 OJT= 120 | | | | | | | | | | | | | | | |
| 14 | Indicative list of training tools required to deliver this qualification: Unique Equipment Required: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d9ead3;"> <th colspan="5" style="text-align: center;">Specifications and Equipments required for setting up of a skill lab and classroom</th> </tr> <tr> <th style="width: 40%;"></th> <th style="width: 15%;">Minimum number of Equipment required (per batch of 30 trainees)</th> <th style="width: 15%;">Minimum number of Equipment required (per batch of 25 trainees)</th> <th style="width: 15%;">Skill Lab Size (20 students)</th> <th style="width: 15%;">Class room Size (for 20 students)</th> </tr> </thead> <tbody> <tr> <td>Equipment</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Specifications and Equipments required for setting up of a skill lab and classroom | | | | | | Minimum number of Equipment required (per batch of 30 trainees) | Minimum number of Equipment required (per batch of 25 trainees) | Skill Lab Size (20 students) | Class room Size (for 20 students) | Equipment | | | | |
| Specifications and Equipments required for setting up of a skill lab and classroom | | | | | | | | | | | | | | | | |
| | Minimum number of Equipment required (per batch of 30 trainees) | Minimum number of Equipment required (per batch of 25 trainees) | Skill Lab Size (20 students) | Class room Size (for 20 students) | | | | | | | | | | | | |
| Equipment | | | | | | | | | | | | | | | | |

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| | | | | |
|---|----|----|----------|----------|
| Cardiac Table/Customized table to meet the needs met by cardiac table | 2 | 2 | 600 Sqft | 200 Sqft |
| Betadine Solution Bottle | 1 | 1 | | |
| Pulse oxymeter | 2 | 2 | | |
| Wooden Spatula | 2 | 2 | | |
| Spirometer | 1 | 1 | | |
| Air Mattress | 1 | 1 | | |
| Sputum Mug | 2 | 2 | | |
| Dentures | 2 | 2 | | |
| Magnifying Glass | 2 | 2 | | |
| Chair Commode | 1 | 1 | | |
| Steam Inhaler | 1 | 1 | | |
| AED Trainer With Adult Pad | 1 | 1 | | |
| Diaper Adult packet | 1 | 1 | | |
| Human Body Model (Anatomical Sructures) | 1 | 1 | | |
| Nursing Manikin (Full Body) adult Male | 3 | 2 | | |
| Nursing Manikin (Full Body) adult Female | 3 | 2 | | |
| CPR Manikin | 1 | 1 | | |
| Hydrogen Peroxide Bottle | 1 | 1 | | |
| Micropore of different size | 3 | 3 | | |
| Normal Saline Bottle | 2 | 2 | | |
| Cotton Absorbent | 2 | 2 | | |
| Cotton Rolls | 2 | 2 | | |
| Gauze Piece packet | 10 | 10 | | |
| Sample Collection Bottle | 10 | 10 | | |
| Uro Bag | 2 | 2 | | |
| Different Colour Plastic Bags With Dustbins (Yellow) | 1 | 1 | | |
| Different Colour Plastic Bags With Dustbins (Black) | 1 | 1 | | |
| Different Colour Plastic Bags With Dustbins (Blue) | 1 | 1 | | |
| Different Colour Plastic Bags With Dustbins (Red) | 1 | 1 | | |
| Bath Soap | 2 | 2 | | |
| Shampoo Bottle | 2 | 2 | | |
| Hair Oil | 2 | 2 | | |
| Toothpaste | 2 | 2 | | |
| Tooth Brush | 2 | 2 | | |
| Comb | 2 | 2 | | |
| Wet Wipes - Packet | 2 | 2 | | |
| Sponge Cloth | 2 | 2 | | |
| Hair Cap - Packet | 1 | 1 | | |

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| | | |
|--|----|----|
| Shoe Cover - Packet | 1 | 1 |
| Mask - Packet | 2 | 2 |
| Liquid Soap Bottle | 2 | 2 |
| Gloves (Surgical) - Packet | 2 | 2 |
| Gloves (Disposable) - Packet | 3 | 3 |
| Gown | 2 | 2 |
| Big Towel | 2 | 2 |
| Oxygen Mask Adult | 2 | 2 |
| Suction Catheter of various size | 1 | 1 |
| Bandage | 10 | 10 |
| Draw Sheet | 2 | 2 |
| Rubber Sheet/Mackintosh | 1 | 1 |
| Call Bell/Alarm | 2 | 2 |
| Naso Gastric Tube of Various Size | 1 | 1 |
| Foley Catheter of various size | 1 | 1 |
| Dressing Scissors | 3 | 3 |
| Ice Caps | 2 | 2 |
| Hot Water Bottle | 2 | 2 |
| B.P. Monitoring Machine Manual | 2 | 2 |
| Syringe 50 Cc/MI | 4 | 4 |
| Thermometer | 3 | 3 |
| Needle Burner | 1 | 1 |
| Suction Apparatus | 1 | 1 |
| Personal Protective Equipment (Complete Set) | 3 | 3 |
| Measuring Tape | 2 | 2 |
| Measuring Glass | 2 | 2 |
| IV Stand | 1 | 1 |
| Kidney Tray - Small/Medium/Large | 2 | 2 |
| Bath Tub | 1 | 1 |
| Steel Jug | 2 | 2 |
| Spoon | 4 | 4 |
| Steel Bowl | 4 | 4 |
| Steel Glass | 4 | 4 |
| Steel Plate | 4 | 4 |
| Cervical Collar (Small) | 1 | 1 |
| Cervical Collar (Medium) | 1 | 1 |
| Cervical Collar (Large) | 1 | 1 |
| Splint (Small) | 1 | 1 |
| Splint (Medium) | 1 | 1 |
| Splint (Large) | 1 | 1 |
| Nail Cutter & Filer | 5 | 5 |
| Scissors | 2 | 2 |
| Weighing Machine | 2 | 1 |
| Sand Bag | 2 | 2 |

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| | | | | | |
|-----------|--|----------|----------|--|--|
| | Urinal (Female) | 2 | 2 | | |
| | Urinal (Male) | 2 | 2 | | |
| | Bed Pan | 2 | 2 | | |
| | Steel Basin (Small) | 3 | 3 | | |
| | Steel Basin (Medium) | 3 | 3 | | |
| | Steel Basin (Large) | 3 | 3 | | |
| | Foot Rest | 2 | 2 | | |
| | Back Rest | 3 | 2 | | |
| | Cane adjustable | 3 | 2 | | |
| | Stretcher | 1 | 1 | | |
| | Cupboard | 1 | 1 | | |
| | Crutch/Zimmer Frame | 2 | 2 | | |
| | Walker | 2 | 2 | | |
| | Wheel Chair | 2 | 2 | | |
| | Blanket | 4 | 4 | | |
| | Pillow Cover | 4 | 4 | | |
| | Pillow | 4 | 4 | | |
| | Bed Sheet | 6 | 6 | | |
| | Hospital bed automatic/semi automatic | 1 | 1 | | |
| | Home Bed | 1 | 1 | | |
| | 3 fold Mattress | 1 | 1 | | |
| | Oxygen Cylinder with key and trolley | 1 | 1 | | |
| | Wall clock | 1 | 1 | | |
| | Ambu Mask (Adult) | 3 | 2 | | |
| | enema can and tube | 2 | 1 | | |
| | shaving kit | 2 | 1 | | |
| | suppository | 3 | 2 | | |
| | nebulizer | 2 | 1 | | |
| | gas stove/induction | 2 | 1 | | |
| | Snacks/Fruits/Juices/simple food items | 3 | 2 | | |
| | hearing aid | 3 | 2 | | |
| | Door Lock | 2 | 1 | | |
| | Forms and Format for Record and Documentation | 2 packet | 1 packet | | |
| | First Aid Box | 3 | 2 | | |
| | Fire Extinguisher | 2 | 1 | | |
| | Water Basin with running water | | | | |
| 15 | Entry requirements and/or recommendations and minimum age: | | | | |
| | <ul style="list-style-type: none"> • 12th class pass OR <ul style="list-style-type: none"> • 10th Class Pass + ITI (2 years after Class 10th) • Min Age: 20 Year | | | | |

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| | | | |
|----------------|---|---------------------------------------|-------|
| 1 6 | Progression from the qualification (Please show Professional and academic progress) Horizontal: NSQF Level 3: Geriatric Caregiver - Palliative NSQF Level 3: Geriatric Caregiver - Dementia NSQF Level 3: Dietetic Aide Vertical: NSQF Level 4: General Duty Assistant (Advanced) NSQF Level 4: Medical Records Assistant NSQF Level 4: Geriatric Care Assistant Progression to Diploma/Degree qualifications in the relevant field after training. (NCAHP) | | |
| 1 7 | Arrangements for the Recognition of Prior learning (RPL) : Yes | | |
| 1 8 | International comparability where known (research evidence to be provided): Modules of Caregivers were considered from countries such as (USA, Germany, Japan) | | |
| 1 9 | Date of planned review of the qualification: After 3 Years. | | |
| 2 1 | Formal structure of the qualification Mandatory components | | |
| | Title of Component and Identification code/NOS's/Learning Outcome | Estimated Size (Learning Hours) | Level |
| | Introduction to healthcare delivery systems | Theory: 10 hrs. Practical: 5 hrs. | 3 |
| | Basic Structure and Function of human Body | Theory: 10 hrs. Practical: 5 hrs. | 3 |
| | Concept of Ageing and related common health problems of Elderly | Theory: 10 hrs. Practical: 5 hrs.. | 3 |
| | Role and responsibilities of a Geriatric Care Giver | Theory: 10 hrs. Practical: 10 hrs. | 3 |

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| | | | |
|--|---|---------------------------------------|---|
| | Care of Geriatrics | Theory: 20 hrs. Practical: 50 hrs. | 3 |
| | Nutrition and Diet | Theory: 5 hrs. Practical: 6 hrs. | 3 |
| | Safety, Comfort Devices & Assistive Devices for Senior Citizens | Theory: 5 hrs. Practical: 20 hrs. | 3 |
| | Yoga, Exercise & Rehabilitation | Theory: 10 hrs. Practical: 15 hrs. | 3 |
| | Companionship | Theory: 10 hrs. Practical: 20 hrs. | 3 |
| | End of Life Care | Theory: 10 hrs. Practical: 10 hrs. | 3 |
| | Reporting and Documentation | Theory: 5 hrs. Practical: 2 hrs. | 3 |
| | Safety and Emergency Response | Theory: 10 hrs. Practical: 8 hrs. | 3 |
| | Infection control practices and waste management | Theory: 5 hrs. Practical: 10 hrs. | 3 |
| | Employability & Entrepreneurship Skills | Theory: 10 hrs. Practical: 4 hrs. | 3 |
| | Basic Communication Skills | Theory: 10 hrs. Practical: 5 hrs. | 3 |
| | Financial and Digital Literacy | Theory: 10 hrs. Practical: 5 hrs. | 3 |

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| | | | |
|--|---|------------------------------------|-------|
| | Sub Total A | Theory + Practical = 330 hrs | 3 |
| | Sub Total B | OJT= 120 hrs | |
| | Total (Sub Total A+ Sub Total B) | 450 Hrs (330 hrs+120 hrs) | |
| | Elective Components | | |
| | Title of Component and Identification code/NOS's/Learning Outcome | Estimated Size (Learning Hours) | Level |
| | Palliative Care | 120 | 3 |
| | Dementia Care | 120 | 3 |
| | Total (A+B) | 690 Hrs | 3 |

SECTION 1
ASSESSMENT

| | |
|----|---|
| 21 | <p>Body/Bodies which will carry out assessment: Healthcare Sector Skill Council</p> |
| 22 | <p>How will RPL assessment be managed and who will carry it out?</p> <p>HSSC conducts QP-NOS based direct three-way assessment for each candidate applied for recognition of prior learning (vis. Certifying the un-certified but skilled workforce who acquired skills through experience of years). Here, the candidates may undergo bridge training of gaps identified and apply for assessments.</p> |
| 23 | <p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <p>The HSSC Accreditation process is divided into two steps:</p> <ol style="list-style-type: none"> 1) Pre-accreditation process: <ul style="list-style-type: none"> • Apply for Accreditation: Application form with desired documents in prescribed format to be sent. • Document Compliance Check: to be done for ensuring the compliance and adherence of applied assessing body according to criteria laid down by HSSC. • Once the assessing body clears the due diligence process, the accreditation is given along with terms and conditions. 2) Post-accreditation process: Post accreditation, the accredited assessing bodies needs to fulfill following minimum eligibility criteria or requisites for implementation: <ul style="list-style-type: none"> • All Empanelled Assessors would have to undergo “Train the Assessor” Program from time to time. • Accredited Assessing Body would have to abide with requisite time-lines, policies and regulations declared by HSSC. • Accredited Assessing Body with times would have to contribute in expansion of the questionnaire. <p>QA Regarding Assessment Criteria & papers:</p> |

The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria. Accordingly, assessment criteria for each job role is set and made available in qualification pack.

The assessment papers for both theory and practical are developed by Subject Matter Experts (SME) . The assessments papers are also checked for the various outcome-based parameters such as quality, time taken, precision, tools & equipment requirement etc.

The assessments are designed so as to assess maximum parts during the practical hands-on work. The technical limitations at the training centres are taken care of during theory and viva.

The assessment will be completely based on the assessment criteria as mentioned in the Qualification Pack developed by HSSC.

Each NOS in the Qualification Pack (QP) will be assigned a relative weightage for assessment based on the criticality of the NOS. Therein each Performance Criteria in the NOS will be assigned marks for or practical based on relative importance, criticality of function and training infrastructure.

The following tools are proposed to be used for final assessment:

1 Practical Assessment: This will comprise of a creation of mock environment in the skill lab which is equipped with all equipment's required for the qualification pack.

Candidate's soft skills, communication, aptitude, safety consciousness, quality consciousness etc. will be ascertained by observation and will be marked in observation checklist. The end product will be measured against the specified dimensions and standards to gauge the level of his skill achievements.

2 Viva/Structured Interview: This tool will be used to assess the conceptual understanding and the behavioural aspects with regard to the job role and the specific task at hand. It will also include questions on safety, quality, environment and equipment's etc.

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| <p>3 Written Test (Online): Under this test few key items which cannot be assessed practically will be assessed. The written online assessment will comprise of:</p> <ul style="list-style-type: none">i. True / False Statementsii Multiple Choice Questionsiii Matching Type Questions.iv) Fill in the blanks <p>QA Regarding Assessors:</p> <p>Assessors are selected as per the “eligibility criteria” laid down by HSSC for assessing each job role. The assessors are oriented/trained on strategy which is outlined on following mandatory parameters:</p> <ul style="list-style-type: none">1) Guidance regarding NSQF2) Qualification Pack Structure3) Guidance for the assessor to conduct assessment4) Guidance for trainees to be given by assessor before the start of the assessments.5) Guidance on assessments process, practical brief with steps of operations practical observation checklist and mark sheet <p>The assessment agencies are instructed to empanel assessors with integrity, reliability and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments.</p> |
|--|

Please attach most relevant and recent documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

ASSESSMENT EVIDENCE

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Complete a grid for each component as listed in “Formal structure of the qualification” in the Summary.

NOTE: this grid can be replaced by any part of the qualification documentation which shows the same information – i.e., Learning Outcomes to be assessed, assessment criteria and the means of assessment.

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Assessment evidences

Job Role Geriatric Caregiver (Institutional & Home Care)

Qualification Pack HSS/Q001, v1.0

Sector Skill Council Healthcare Sector Skill Council

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
7. In case of *unsuccessful completion*, the trainee may seek reassessment on the Qualification Pack.

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| National Occupational Standards (NOS) | Element | other Marks Allocation | | | | Total |
|---|--|------------------------|------|-----|------------------|-------|
| | | Theory | Viva | OJT | Skills Practical | |
| Provide geriatric care to meet diverse needs and assistance for daily living activities | Introducing oneself and basic hygiene measures | 23 | 15 | 10 | 22 | 70 |
| | Provide assistance while feeding, dressing up, elimination needs | 40 | 25 | 10 | 40 | 115 |
| | Support in nutritional and dietary requirements | 40 | 25 | 10 | 40 | 115 |
| | Provide assistance in moving and positioning individuals | 40 | 20 | 10 | 30 | 100 |
| | Provide assistance during medication and vital assessment | 40 | 21 | 10 | 30 | 101 |
| Provide support in performing procedures as instructed in a care plan as per limits of competence and authority | Assistance for special procedures as per care plan | 40 | 19 | 20 | 30 | 109 |
| Support geriatrics as a companion while promoting Rehabilitation, Yoga, Exercise | Communicate with geriatrics and their acquaintances effectively | 20 | 15 | 20 | 25 | 80 |
| | Help geriatrics to cope up with their health conditions | 20 | 15 | 10 | 10 | 55 |
| | Establishing Companionship | 20 | 15 | 10 | 10 | 55 |
| | Promote usage of Safety, Comfort & Assistive Devices | 25 | 15 | 20 | 25 | 85 |
| Provide assistance during end-of-life care | Assistance during End-of-Life Care | 25 | 15 | 20 | 25 | 85 |
| Follow sanitization and infection control guidelines | Social distancing practices | 17 | 0 | 0 | 13 | 30 |
| | Personal and workplace hygiene | 0 | 0 | 0 | 0 | 0 |
| | Waste disposal methods | 0 | 0 | 0 | 0 | 0 |
| | Reporting and information gathering | 0 | 0 | 0 | 0 | 0 |
| | Mental and emotional wellbeing | 0 | 0 | 0 | 0 | 0 |
| Provide support to people living with dementia | Assistance for special procedures as per care plan | 10 | 10 | 10 | 20 | 50 |
| Provide support related to palliative care | Assistance for special procedures as per care plan | 10 | 10 | 10 | 20 | 50 |

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SECTION 2

25. EVIDENCE OF LEVEL

OPTION A

| Title/Name of qualification/component: | | | Level: |
|--|---|--|------------|
| NSQF Domain | Outcomes of the Qualification/Component | How the outcomes relates to the NSQF level descriptors | NSQF Level |
| Process | | | |
| Professional knowledge | | | |
| Professional skill | | | |
| Core skill | | | |
| Responsibility | | | |

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OPTIONB

| Title/Name of qualification/component: Geriatric Caregiver (Institutional & Home Care) | | | Level: 3 |
|--|--|--|------------|
| NSQF Domain | Key requirements of the job role | How the job role relates to the NSQF level descriptors | NSQF Level |
| Process | <ul style="list-style-type: none"> • Build a comprehensive knowledge base to be a companion and support in home safety management. • Understand about national schemes and provisions related to geriatrics. • Demonstrate the ability to perform skills essential in providing basic healthcare to older persons • Promote safety, understand usage of protective devices, and demonstrate precautions to be taken while usage of equipment and assistive devices • Demonstrate technical skills in providing first aid care to victims as per the emergency condition. • Reporting signs of severe illness/ deterioration to higher authorities as per timelines | <p>Individuals at this job need to provide care to Geriatric as a Geriatric Caregiver at various work settings such as Institutional & Home Care set up .</p> <p>These professionals act as a companion to Geriatrics and helps in maintaining daily living activities, rehabilitation, coping up with ill health condition, provide support to meet healthcare needs.</p> <p>Refer to the evidence provided in the adjacent column. Hence it falls under Level 3.</p> | 3 |

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| Title/Name of qualification/component: Geriatric Caregiver (Institutional & Home Care) | | | Level: 3 |
|--|---|---|------------|
| NSQF Domain | Key requirements of the job role | How the job role relates to the NSQF level descriptors | NSQF Level |
| | <ul style="list-style-type: none"> Follow biomedical waste disposal and infection control policies and procedures in the healthcare organization. Act within the limits of competence and authority | | |
| Professional knowledge | <p>Factual knowledge of field of knowledge or study.</p> <ul style="list-style-type: none"> Demonstrate techniques to maintain the personal hygiene needs of an elderly patient Demonstrate professional techniques in maintaining daily living activities. Maintenance of perineal hygiene, Catheter care in catheterized patients Support patient to eat and drink— orally/assisted feeds e.g., RT Feeds Assist medication care of the immobile/semi or un-conscious patients under supervision/ guidance of Nurse professional or medical in-charge Identify risk factors/events and inform doctor/nurse/family immediately | <p>The Geriatric Caregiver (Institutional & Home Care) should possess the practical and factual knowledge of his field.</p> <p>Refer to the evidence provided in the adjacent column. Hence it falls under Level 3.</p> | 3 |

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| Title/Name of qualification/component: Geriatric Caregiver (Institutional & Home Care) | | | Level: 3 |
|--|---|---|------------|
| NSQF Domain | Key requirements of the job role | How the job role relates to the NSQF level descriptors | NSQF Level |
| | <ul style="list-style-type: none"> List the basic healthcare needs of ambulatory conscious elderly people, non-ambulatory / bed-ridden frail elderly people etc. Process, condition, and resources required by the body to support healthy functioning such as assisting to nutritional demands, elimination of body wastes; prevent from infection; active and passive physical activities Basic structure and function of the body systems | | |
| Professional skill | <p>Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concept</p> <ul style="list-style-type: none"> Discuss & verbalize the role of a Geriatric Caregiver (Institutional & Home Care) Identify risk factors/events and inform doctor/nurse/family immediately List the basic healthcare needs of ambulatory conscious elderly people, non-ambulatory / bed-ridden frail elderly people etc. | <p>The Geriatric Caregiver (Institutional & Home Care) should have practical skills which are routine and repetitive.</p> <p>Refer to the evidence provided in the adjacent column. Hence it falls under Level 3.</p> | 3 |

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| Title/Name of qualification/component: Geriatric Caregiver (Institutional & Home Care) | | | Level: 3 |
|--|---|--|------------|
| NSQF Domain | Key requirements of the job role | How the job role relates to the NSQF level descriptors | NSQF Level |
| | <ul style="list-style-type: none"> • Aid maintain daily living activities • Support for End of Life Care • Provide support in rehabilitation such as inclusion of Yoga, Meditation, Exercise in daily regime • Provide safe environment • Assistance for usage of comfort/ assistive devices • To be a companion for geriatric • Respond to emergency calls • Coordinate with healthcare team • Identify various emergencies and assist for first aid • All these are activities that require him/her to demonstrate his practical skill, as per the scope of the job role, using appropriate tool, quality concepts, responsible for carrying out range of activities, requiring either laid down approach or may adopt alternative approaches as per the best evidenced practices. • Listen in a responsive and empathetic | | |

NSQF QUALIFICATION FILE

Approved in 20th NSQC Meeting – NCVET – Dated 30th June 2022

| Title/Name of qualification/component: Geriatric Caregiver (Institutional & Home Care) | | | Level: 3 |
|--|--|---|------------|
| NSQF Domain | Key requirements of the job role | How the job role relates to the NSQF level descriptors | NSQF Level |
| | <p>manner to establish rapport. This requires communication skills (written or oral) with required clarity and indicates that he/she should have the basic understanding of social environment.</p> | | |
| Core skill | <p>Language to communicate written or oral, with required clarity</p> <ul style="list-style-type: none"> • Essential attributes is to follow the instructions of the healthcare team including doctors, nurses or provider institute • Record observations if any. • Communicate effectively with geriatrics and their attendants keeping cultural and special needs • Listen in a responsive and empathetic manner to establish rapport. This requires communication skills (written or oral) with required clarity and indicates that he/she should have the basic understanding of social environment. | <p>The Geriatric Caregiver (Institutional & Home Care) should have good communication skills both written and oral. He/ She should be able to solve basic arithmetic principles and should have better understanding of social political and natural environment.</p> <p>Refer to the evidence provided in the adjacent column. Hence it falls under Level 3.</p> | 3 |

NSQF QUALIFICATION FILE

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| Title/Name of qualification/component: Geriatric Caregiver (Institutional & Home Care) | | | Level: 3 |
|--|--|--|------------|
| NSQF Domain | Key requirements of the job role | How the job role relates to the NSQF level descriptors | NSQF Level |
| Responsibility | <p>Responsibility for own work and learning.</p> <ul style="list-style-type: none"> • Demonstrate techniques to maintain the personal hygiene needs of an elderly patient • Demonstrate professional techniques in maintaining daily living activities. • Maintenance of perineal hygiene, Catheter care in catheterized patients • Support patient to eat and drink— orally/assisted feeds e.g., RT Feeds • Assist medication care of the immobile/semi or un-conscious patients under supervision/ guidance of Nurse professional or medical in-charge/ Identify risk factors/events and inform doctor/nurse/family immediately • Promote safety, understand usage of protective, assistive and comfort devices • first aid care as per the emergency condition. | <p>The Geriatric Caregiver (Institutional & Home Care) should work in close coordination and should take responsibility of own work and learning.</p> <p>Refer to the evidences provided in the adjacent column. Hence it falls under Level 3.</p> | 3 |

NSQF QUALIFICATION FILE

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| Title/Name of qualification/component: Geriatric Caregiver (Institutional & Home Care) | | Level: 3 | |
|--|---|--|------------|
| NSQF Domain | Key requirements of the job role | How the job role relates to the NSQF level descriptors | NSQF Level |
| | <ul style="list-style-type: none">• Reporting signs of severe illness/deterioration to higher authorities as per timelines• Follow biomedical waste disposal and infection control policies and procedures in the healthcare organization.• Act within the limits of competence and authority | | |

SECTION 3

EVIDENCE OF NEED

| | | |
|--------|--|---|
| 2 6 | What evidence is there that the qualification is needed? What is the estimated uptake of this qualification and what is the basis of this estimate? | |
| | 26 | <p>estimated uptake of estimate?</p> <p>Basis</p> |
| | | <p>What evidence is there that the qualification is needed? What is the this qualification and what is the basis of this</p> <p>In case of SSC</p> |
| | | <p>Need of qualification</p> |
| | | <p>Industry Relevance</p> |
| | | <p>Usage of qualification</p> |
| | <p>Estimated uptake</p> | <p>While collecting data from the companies for the occupational map & functional analysis, we also took feedback from industry, which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the industry feels they face.</p> <p>The industry validation sought from industry experts from different kinds of Home Care service Providers, Healthcare Organizations. Old Age homes etc were sought.</p> <p>The SSC would submit details of the employment generated (wherever applicable) and realised</p> <p>Approx 1 lakh Geriatric Care Givers to made available as envisaged as per Ministry of Social Justice & Empowerment document related to PM Special System of Providing Elder Care (inhouse and Assisted Living) to improve Geriatric Caregiver.</p> <p>The workforce in allied healthcare sector need expected to around 74 lac by 2022 double the workforce employed in 2013 as envisaged in Skills Gap analysis Reports for industry demand and secondary research data, though these do not lend to accurate</p> |

NSQF QUALIFICATION FILE

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| | | | |
|----------------|--|--|--|
| | | | <p>demand projection as per the draft report of NSDC Human Resource & Skills Requirement in Healthcare Sector.</p> <p>The global market for home care is projected to increase from \$USD 304 billion in 2020 to \$USD 516 billion by 2027—a nearly 70% increase.</p> <p>Across OECD countries, the number of elder care workers will need to increase by 60% by 2040 to maintain the current ratio of caregivers to older people. That equals to 13.5 million new workers.</p> <p>(Source – Study by Global Coalition on Ageing 2021)</p> |
| 2 7 | Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences | | <p>The qualification is developed as per the thrust raised by Ministry of Social Justice & Empowerment document related to PM Special System of Providing Elder Care (inhouse and Assisted Living) to improve Geriatric Caregiver</p> |
| 2 8 | What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification | | <ul style="list-style-type: none"> Existing Qualifications were referred while creating the qualifications Industry inputs were sought on existing qualifications. As per inputs received from industry, new qualification is being developed. |
| 2 9 | What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here | | <ul style="list-style-type: none"> Agencies/personnel would be appointed by the HSSC to interact with training providers, employers, assessors to gather feedback in implementation. Monitoring of results of assessments, training delivery Employer feedback will be sought post-placement A formal review is scheduled in four-year time |

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Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

SECTION 4

EVIDENCE OF PROGRESSION

| | |
|-----------|--|
| 30 | <p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p>Horizontal: NSQF Level 3: Geriatric Caregiver - Palliative NSQF Level 3: Geriatric Caregiver - Dementia NSQF Level 3: Geriatric Care Aide NSQF Level 3: Dietetic Aide</p> <p>Vertical: NSQF Level 4: General Duty Assistant (Advanced) NSQF Level 4: Medical Records Assistant NSQF Level 4: Geriatric Care Assistant</p> |
|-----------|--|

Please attach most relevant and recent documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.